



# Ourselves and People who help us

Autumn Term

## Focus

This term, children start their beginnings in the Pre-Prep. The children become familiar with their new classroom and discover the different zones of their learning. Children explore their body parts, feelings and things that make them special. In the second half of term, the children look beyond themselves and learn about people who help us in our local communities. They may have some exciting visitors to the classroom too. They end the term with a spectacular Nativity performance! A true Ronian spectacle!

## The Curriculum

Communication and Language	Personal, Social and Emotional Development	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Play Listening Games in and around the classroom.</p> <p>Learn to organise themselves and complete their morning 'jobs'</p> <p>Focus on learning to follow instructions and routines.</p> <p>Weekly Circle time, Show and Tell and a daily story give children a chance to communicate in a group, listening, taking turns and responding.</p>	<p>Children begin to build relationships and show sensitivity to their own and others' needs.</p> <p>Begin to show independence, resilience, and perseverance.</p> <p>Understand reasons for rules and right from wrong.</p> <p>Talk about feelings and use The Ronian Characteristics and Cedar Feelings Tree to begin to help them to understand their own feelings and those of others.</p> <p>Full body listening and speaking.</p>	<p>Explore moving around school safely and quietly.</p> <p>Develop fine and gross motor skills during inside and outside play: sand (wet and dry), soil, gravel, mud kitchen, building site, gardening, cars and ramps, bikes, small world.</p> <p>Daily finger gym to develop their fine motor skills.</p> <p>Twice weekly PE Session—gymnastics and gross motor skill practise. Weekly swimming lessons.</p> <p>Handling tools (scissors, pencils, brushes, glue, tape).</p>	<p>Writing—Daily finger gym and handwriting lessons to help build strength and skills to begin writing letters and words, starting with their name.</p> <p>Reading—Read daily with an adult starting with picture books and moving on to words. Introducing and practising the many skills needed to become a fluent reader.</p> <p>Daily phonic lessons introduce children to the initial sounds, through games and other practical activities.</p> <p>A weekly emergent writing lesson to practise the skills learnt in handwriting and phonics lessons.</p>	<p>Listening to stories about naughty zoo animals, children investigate each number individually from 0-10. The children learn to recognise the numbers, understand the meaning of each number, start to count carefully and solve number problems. Practising counting to 10 forwards and back through songs and games.</p> <p>Begin to explore number patterns within 10 by counting out objects, ordering numbers from 0-10 and comparing and estimating amounts.</p> <p>Begin to understand the vocabulary of addition.</p> <p>Go on 2E and 3D shape hunts around the school and explore the language of measurement by sorting objects around the classroom and in the garden. Introduce money.</p> <p><b>Special Occasions</b></p>	<p>Explore the topic of Ourselves, learning about their bodies, their families, where they live, growing up, people who help them and about similarities and differences between themselves and others.</p> <p>Explore topics such as a healthy diet, exercise, sleep, hygiene and good oral health.</p> <p>Begin to discuss their own culture and beliefs and those of other people. They celebrate Diwali, Hanukkah, Thanks Giving and Christmas.</p>	<p>A chance to develop their imagination through Role Play and Small World Play. Have fun in the Three Bears Cottage, Hospital, Doctors, Dentist, Post Office, Fire Station, Police Station, Vets and Father Christmas' Workshop.</p> <p>Create artwork by cutting, sticking, collaging, sketching, modelling and painting.</p> <p>Listen to and act out familiar stories. Sing songs and nursery rhymes.</p> <p>In weekly Music lessons children explore steady beat activities, pitch awareness, crotchets, Carnival of the Animals and the Nutcracker.</p>
<p>We want our children to <b>Play and Explore</b>—</p> <p><b>Be active in their learning</b>—</p> <p><b>Create and think critically</b>—</p>	<p>to have a go and investigate and experience things</p> <p>to concentrate, keep on trying and be proud of their achievements</p> <p>have their own ideas and make connections</p>					

Remembrance stones/Visits from people who help up/ Nativity Performance/ Christmas lunch/Pre-Prep Cross Curricular Week



# Food and Farming

Spring Term

## Focus

A chilly start to the term takes the children to the Polar regions for a week of exploration and discovery, then to warmer climates in Africa to learn about the animals, art music and food. The focus is Food by tasting fruits, making vegetable soup and discovering where different foods come from and why they are so good for us. In true Ronian fashion, we then don our wellies and head to the farm to explore living things, lifecycles, new life, planting, crops, animals, and change.

## The Curriculum

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<p>Follow instructions involving several ideas or actions.</p> <p>Ask and answer questions about their experiences and in response to stories and events.</p> <p>Express themselves effectively, showing awareness of the listener.</p> <p>Develop their own narratives in their play.</p>	<p>Work and play cooperatively and take turns. Show sensitivity to their own and others' needs and ideas.</p> <p>Develop confidence to try new activities.</p> <p>Show perseverance and self regulation.</p>	<p>Develop their gross motor skills in PE: throwing and catching, strengthening, balancing and coordinating their play. Practising football and cross country running.</p> <p>Pencil grip is more effective and writing is becomes more fluid. Take more care and add more detail when drawing.</p>	<p>Continue with daily one to one reading, Finger Gym activities, hand-writing, Phonics lessons and Flashcard practise. They use all these skills in a weekly writing lesson, where they think of the sounds they need to begin to write a sentence, or two, and draw a picture to match.</p> <p>This writing is always linked to our topic work such as fruit they would take to a friend, vegetables put in their soup, jobs done on a farm.</p>	<p>Develop a deeper understanding of numbers to 10, solving problems and challenges. Explore addition and subtraction, comparison (more than, less than, or the same). As well as money, time, height, repeating patterns and positional language.</p> <p>Begin to estimate quantities and recognise quantities without counting (Subitise) and automatically recall number bonds to 10.</p> <p>Begin to explore numbers from 10 to 20 and verbally count beyond 20. They explore patterns within numbers; odds and evens, doubles, halves and sharing.</p>	<p>Explore Food, through stories: looking first at fruit from Africa (Handa's Surprise) and Kent, then vegetables (Oliver's Vegetables). Taste different types of bread and make our own, inspired by The Little Red Hen story. Explore healthy and less healthy food, exercise and good dental health. Celebrate Chinese New Year through stories, videos and crafts and tackle noodles with chop sticks. Book Week.</p> <p>Farming; where our food comes from: food from plants and food from animals. What happens on a farm? Grow their own bean plants and hatch chicks.</p> <p>Exploring and celebrating Easter.</p>	<p>Use a variety of materials and techniques to extend our skills and knowledge, experimenting with colour, design, texture, form and function to create artwork. Opportunities to be imaginative in the role play areas of the classroom.</p> <p>Twice weekly Music lessons explore Steady beat activities, Pitch Matching, Crotchets and quavers, Music linked to termly topic - Food and Farming, Folk Dancing and Easter Bonnet Parade.</p>
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				<p><b>Special Occasions</b></p>	<p>Pre-Prep Book Week/World Book Day/The Brodie Run/ Trip to a Farm/The Easter Bonnet Parade.</p>	

# The Sea

Summer Term



## Focus

The children investigate a variety of boats and what makes them float or sink before making their own and testing them on the school pool. The children find out about lots of different sea creatures and their different characteristics. They explore water in its different forms. Summer brings lots of outside play and exploring the school grounds for Pirates. Are mermaids real? The children will also take part in their own Class Assembly and prepare for Founders Day as well as for the next stage of their Saint Ronan's journey.

## The Curriculum

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<p>Discuss the topics and express what they know already and what they want to find out. Asking questions.</p> <p>Listen to each other, taking turns in conversation by putting up hands.</p> <p>Learn to use a wider range of vocabulary in their play.</p>	<p>Learn what is important at Saint Ronan's.</p> <p>Continue to learn about their own feelings and develop their confidence to try new activities.</p> <p>Continue to learn that some behaviour is unacceptable.</p> <p>Start to get ready for our next adventure at Saint Ronan's, meet next year's teachers.</p>	<p>Continue to develop fine motor skills in the classroom with pencils, scissors and other tools.</p> <p>In PE lessons develop their gross motor skills and ball skills, joining in with team races.</p> <p>Swimming lessons take place in the school pool.</p>	<p>Writing: Daily Finger gym and handwriting help the children with writing for a variety of purposes including weekly news.</p> <p>Reading: start group reading as well as continuing to read one to one.</p> <p>Phonics: recognising phonic sounds to use in their writing.</p>	<p>Continue to count and investigate number patterns to 20 with a focus on the teen numbers. Start to count in 2s, and 10s and develop some understanding of doubling, halving and sharing. Show learning of some number facts.</p> <p>Continue to develop their learning of addition and subtraction, shape, time, measure and money.</p>	<p>Learn about a variety of boats and investigate floating and sinking by creating their own boats and testing their ability to float on the school pool.</p> <p>Find out about different sea creatures and fish.</p> <p>Explore different properties of water and how it can change with freezing and melting.</p> <p>Noah's Ark and other Bible stories support a wider learning of The Sea.</p>	<p>Enjoy painting, designing and making boats.</p> <p>Make collages using cutting and sticking techniques. Make observational drawings of fish.</p> <p>Continue to use their imagination in the role play areas.</p> <p>Music: Steady beat activities, pitch matching, crotchets and quavers, reading and tracking rhythm notation. Music linked to termly topic – The Sea. Preparation for Class Assembly Music for Founder's Day</p>



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**Be active in their learning**—to concentrate, keep on trying and be proud of their achievements

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### Special Occasions

Class Assembly /Whole School Assembly/ Pirate Day/ Whole School Cross Curricular Week/Move up afternoon